

Curriculum Innovation: Project Learning Method Based Center Approach To Early Childhood Education

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ABSTRACT: Project learning method emphasizes the acquisition of learning experience children must be with the activities undertaken by children. Center approach emphasizes the implementation of learning that educators need to implement scaffolding the environment, scaffolding the pre-play experience, scaffolding the individual child's play experience, and scaffolding the post play experience; and high quality play environments for children support the three kinds of play with regard density and intensity. Curriculum innovation by integrating project learning methods and approach the center is expected to be a solution in realizing the goal of learning in early childhood education, the focus is to provide meaningful learning experiences through play.

Keywords: Curriculum innovation, Project learning method, Center approach, Early childhood education.

A. PENDAHULUAN

Lembaga PAUD sebagai lembaga penyelenggara memiliki otoritas penuh untuk mendesain program pendidikan yang disesuaikan dengan karakteristik dan potensial daerah dimana sekolah itu berdiri dan terselenggara. Sebagai lingkungan pendidikan yang teratur dan terencana, lembaga PAUD telah ditata sedemikian rupa sehingga memungkinkan terjadinya proses pendidikan untuk anak usia dini. Lembaga PAUD juga telah melengkapi dirinya, baik dari tatanan fisik (ruang kelas, kantor, ruang perpustakaan, laboratorium, dan lapangan olah raga) maupun dari tatanan non fisik seperti filsafat pendidikan, kurikulum, tenaga pendidik, media, sumber belajar dan bahan ajar agar peserta didik dapat memperoleh penguasaan

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