

Hypothetical Model Of Sex Education For Early Childhood With adaptive Mediated Learning Experience

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ABSTRACT: The aim of this study is to formulate a Model MLE adaptive with Islamic values for early childhood sex education. This study used a qualitative approach with a survey method, and data collection techniques by interview, observation and study of literature. Sex education model formulation resulting from theoretical studies about the MLE and the Islamic perspective of sex education with empirical facts about the characteristics of cases of child sex abusers and the early childhood (EC) cases as well as the approach to sex education that has been given by teachers or parents of EC. Hypothetical model of sex education for early childhood with adaptive MLE consists of: syntax, objectives, measures, media/gametool needed, the role of parents/teachers, forms of interaction with the child, increasing the child's understanding, and the environmental situation that needs to be built.

Keywords: Model, Sex Education, Early Childhood, Adaptive MLE

INTRODUCTION

Report of the National Commission for Child Protection (KPAI) during the year 2013 shows more than three thousand (3023) cases of violence against children. Of these, 58% (1753) is a case of sexual abuse in children. While the data from the first quarter of 2014, shows that cases of child abuse have occurred up to 239 cases and 42% (100) were sexual abuse (<http://indosiar.com>). Children are particularly vulnerable to all forms of violence including sexual abuse. In fact, research conducted by Krug (2002), confirms that young children are the most at risk of getting abuse (violence) and girls are the most at risk.

In general, definition of sexual abuse by KPAI is the involvement of a child in any form of sexual activity that occurred before the child reaches a certain age limit set by the law of the country concerned, in which an adult or another child who is older or people who are considered to have more knowledge than children, exploit

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