

perasaan di dalam diri siswa bahwa mereka dihargai atas kemampuan yang dimiliki siswa.

### **Daftar Pustaka**

- Amri, A. (2017). *Pendidikan Tangguh Bencana*. Jakarta: Satuan Pendidikan Aman Bencana.
- Amri, M. R., Yulianti, G., Yunus, R., Wiguna, S., Adi, A. W., & Ichwana, A. N. (2016). *Risiko Bencana Indonesia*. Jakarta: BNPB.
- Baker, J. A., Dilly, L. J., Auperlee, J. L., & Patil, S. A. (2003). The Developmental Context of School Satisfaction: School as Psychologically Healthy Environments. *School Psychology Quarterly*, Vol 18(2), 206-221.
- Bisson, J., & Lewis, C. (2009). Systematic Review of Psychological First Aid. *World Health Organization*.
- BNPB. (2017). Retrieved from Definisi dan Jenis Bencana: <https://bnpb.go.id/potensi-bencana>
- \_\_\_\_\_. (2019). BNBP. Retrieved from Bencana Alam di Indonesia Tahun 2018 s/d 2019: <http://bnpb.cloud/dibi/tabel1a>
- BPBD. (2018, November 12). *Republika.co.id*. Retrieved from 22 Kecamatan di Kabupaten Bandung Rawan Longsor dan Banjir: [m.republika.co.id/amp/pi2c1e384](http://m.republika.co.id/amp/pi2c1e384)
- Fauzi, M. (2018, Maret 13). *Republika.co.id*. Retrieved from Terendam Banjir, 21 SDN Dayeuhkolot Lumpuh: <https://nasional.republika.co.id/berita/nasional/daerah/18/03/13/p5j3o1366-terendam-banjir-21-sdn-dayeuhkolot-lumpuh>
- Gilman, R., & Huebner, S. (2003). A Review of Life Satisfaction research with. *School Psychology Quarterly*, Vol. 18(2),, 192-205.
- Hawadi, R. A. (2004). *Akselerasi A-Z Informasi Program Percepatan Belajar dan Anak Berbakat Intelektual*. Jakarta: Grasindo.
- Heryani, L., & Rosiana, D. (2017). School Well-Being Siswa Berkebutuhan Khusus di Sekolah Inklusi SMP X Bandung. *Skripsi*.
- HIMPSI. (2010). *KODE ETIK PSIKOLOGI INDONESIA* . Jakarta: Pengurus Pusat Himpunan Psikologi Indonesia.
- Hood, C. D., & Carruthers, C. P. (2005). Leisure and The Good Life. *Parks and Recreation*, Vol 40 (10), 30-37.
- Karatzias, T., Swanson, V., & Power, K. (2001). Quality of School Life: Development and Preliminary Standardisation of an Instrument Based on Performance Indicators in Scottish Secondary Schools. *School Effectiveness and School Improvement* 12(3):265-284, 265-284.
- Kerlinger. (2006). *Asas-asas Penelitian Behaviour Edisi 3*. Yogyakarta: Gadjah Mada University Press.
- Keyes, C. L. M. & Waterman, M. B. (2008). *Dimensions of well-being and mental health in adulthood*. In Bornstein, M. H. et al. (Ed), *Well-Being: Positive development across the life course*. New Jersey, NJ: Lawrence Erlbaum Associates.

- Konu, A., & Lintonen, T. (2006). School Well-Being in Grades 4-12. *Health Education Research-Theory & Practice Vol. 21. No. 5.*
- Konu, A., & Rimpela, M. (2002). Well-being in schools : A conceptual model. DOI: 10.1093/heapro/17.1.79.
- Kurniasari, F. P. (2005). *Gambaran School Well-being pada Siswa Islamic*. Depok: Fakultas Psikologi Universitas.
- Kurniawan, R. (2018, November 14). *Medcom.id*. Retrieved from 13 Wilayah di Jawa Barat Rawan Banjir: <https://nusantara.medcom.id/jawa-barat/peristiwa-jabar/9K5Eja1K-13-wilayah-di-jawa-barat-rawan-banjir>
- Mahoney, J. L., Larson, R. W., & Eccles, J. S., (2005). Organized activities as contexts of development: extracurricular activities, after-school and community programs. New Jersey, NJ: Lawrence Erlbaum Associates, Inc.
- Mulyasa, E. (2017). *Pengembangan dan Implementasi Kurikulum 2013*. Bandung: PT Remaja Rosda Karya.
- Nobie, T., Wyatt, T., Grath, H. M., Roffey, S., & Rowling, L. (2008). *Scoping Study into Approaches to Student Wellbeing: Final Report*. Brisbane, Qld: Australian Catholic University and Erebus International.
- PAHO. (2006). *Practical guide of mental health in disaster situations*. Washington D.C.
- Papalia, D., Olds, S., & Feldman, R. (2009). *Human Development*. New York: McGraw-Hill.
- Ramdhani, D. (2019, April 8). *bandung.kompas.com*. Retrieved from Banjir di Kabupaten Bandung, Ketinggian Air Mencapai 2 Meter: <https://bandung.kompas.com/read/2019/04/08/13235101/banjir-di-kabupaten-bandung-ketinggian-air-mencapai-2-meter?page=all>
- Rizkita, A., & Coralia, F. (2016). Studi Mengenai Domain Children Well-being pada Anak Usia 8 Tahun yang Tinggal di Daerah Banjir Babakan Leuwi Bandung . ISSN: 2460-6448.
- Mazzacappa, E. S. (1993). *Group cohesiveness, deviation, stress, and conformity*. Disertasi. Maryland: Uniformed Services University of the Health Sciences.
- Santrock, J. W. (2003). *Adolescence*. Perkembangan Remaja. Edisi Keenam. Jakarta: Erlangga.
- \_\_\_\_\_. (2008). *Educational Psychology (3rd edition)*. New York: McGraw-Hill, Inc.
- Setyosari, P. (2016). *Metode Penelitian Pendidikan & Pengembangan*. Jakarta: PT Kharisma Putra Utama.
- Silalahi, U. (2015). *Metode Penelitian Sosial Kuantitatif*. Bandung: Refika Aditama.
- Stafford, B., Schonfeld, D., Keselman, L., Ventevogel, P., & Steward, C. L. (2019, November 15). *The Emosional Impact of Disaster on Children and Families*. Retrieved from American Academy of Pediatrics: <https://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/Children-and-Disasters/Pages/The-Emotional-Impact-of-Disaster-on-Children-and-Families.aspx>
- Sudarma, M. (2008). *Sosiologi untuk Kesehatan*. Jakarta: Salemba Empat.
- Sugiyono. (2014). *Metode Penelitian Kombinasi (Mixed Methods)*. Bandung: Alfabeta.

WHO. (1998). *WHO Global School Health Initiative : Helping Schools to Become Health Promoting Schools*. Retrieved from <http://www.who.int/inf-fs/en/fact092.html>

Yusuf, A. M. (2017). *Metode Penelitian: Kuantitatif, Kualitatif, dan Penelitian Gabungan*. Jakarta: PT Fajar Interpratama Mandiri.

