

QIJS: Qudus International Journal of Islamic Studies
Volume 6, Issue 1, February 2018

**ABD SHAMAD AL-PALIMBANI'S ISLAMIC
EDUCATION CONCEPT:
ANALYSIS OF *KITAB HIDAYAH AL-SĀLIKIN FI SULUK
MĀSĀLĀK LIL MUTTĀQIN***

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Abstract

This paper is an academic effort to explain some aspects of the concept of Islamic education according to Syaikh Abd al-Samad Palimbani (1714-1782 M). As a descriptive qualitative study, the main data in this study were obtained from a number of his works, especially from book or kitab Hidayah al-Sālikin. It is contrast to the other previous scholars' contemporaries, Hidayah al-Sālikin is unique work of Abd Shamad, especially in his approach. In these works, Abd Shamad attempted to explain jurisprudential aspects using Sufism approach. This research analyses some aspects of Abd Shamad's concept of Islamic education thoughts. According to him, Islamic education aims are to create good human beings and to achieve happiness by getting close to God. Based on the conducted research, some recommendations for further researcher, it is suggested to investigate this issue more specifically and comprehensively.

Keywords: Islamic Education, Aims, Abd Shamad.