



EDUCATIONAL TECHNOLOGY
WORLD CONFERENCE 2016

PROCEEDINGS VOLUME 2

*"Educational Technology
to Improve Quality
and Access of Education
for Prosperous Society"*

Hosted by



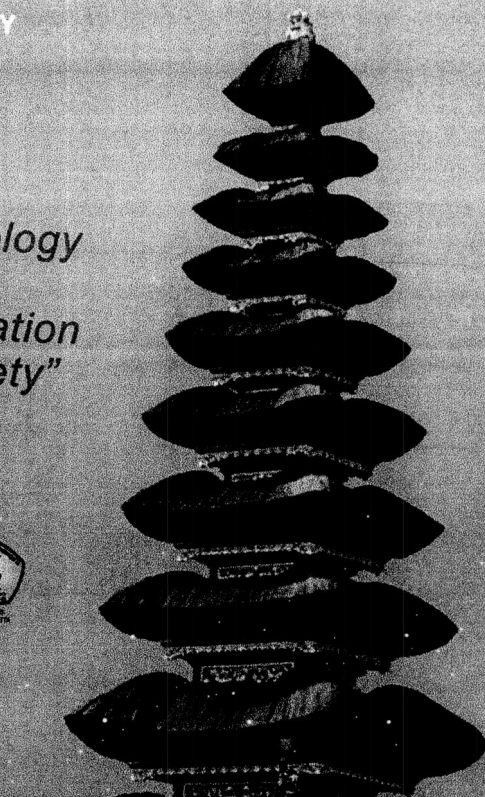
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**PROCEEDINGS
Volume 2**

Educational Technology World Conference (ETWC) 2016

Theme:

**"Educational Technology to Improve Quality and Access of
Education for Prosperous Society"**

Editors:

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5. **Wawan Setyawan** - Outside School Education Policy Analysis About the National Standard Early Childhood Education - Islamic University of Kediri
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Roundtable Session 4.1 – Design and Development/ Policy and Cultural Considerations, Quality Assurance, Certification, and Accreditation/ Innovation and Creativity

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2. **Siyamta, Punaji Setyosari and Saida Ulfa** - A Comparison of Two Free Massive Open Online Course (MOOC) Platforms For Teaching and Learning - P4TK / VEDC malang, UM, UM
3. **Wawan Herry Setiawan** - Challenge Boarding School Curriculum Muadalah after Published of the Regulation Religion Ministry Number 13 and 18 2014th - Islamic University of Kediri
4. **Darmanto Darmanto** - Distance Education: An Alternative to the Rural Bureaucracy to Promote Advancement of Rural Communities Education - Universitas Terbuka

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1. **Prayekti** - Effects of Problem-Based Learning Model Versus Expository Model and Motivation to Achieve for Student's Physic Learning Result of Senior High School at Class XI - Universitas Terbuka
2. **Asep Dudi Suhardini, Laksmi Dewi and Fitroh Hayati** - Sustainability Program of Educational Accreditation - Bandung Islamic University, Universitas Pendidikan Indonesia
3. **Zulfiati Syahril and Diah Armeliza** - Program Evaluation of Three Diploma (D3) Faculty of Engineering Department of Mechanical Engineering State University Jakarta - Universitas Negeri Jakarta
4. **Ratna Marta Dhewi and Rini Dwiyani Hadiwidjaja** - Improving Quality of Distance Learning Experience and Students's Progress Through Formative Evaluation - Universitas Terbuka

Roundtable Session 5.1 – Policy and Cultural Considerations, Quality Assurance, Certification, and Accreditation/ Networking and Collaboration, Open Educational Resources, Massive Open Online Courses (MOOCs) and Badges /Distance Education

SUSTAINABILITY PROGRAM OF EDUCATIONAL ACCREDITATION IN ISLAMIC SCHOOL AT WEST JAVA

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Abstract

Minimum Service Standards of Education, National Education Standards and Accreditation Schools are the foundation for the development of quality education within the framework of the National System of Education. Not all areas in its implementation shows the optimization of the management for the fulfillment of minimum service standards as part of the education responsibility of local government. While at the grassroots level many schools are facing problems to meet National Education Standards and achieve meaningful accreditation. These problems also afflict formal madrasah which is one component of the National Education System. In West Java, the problem of minimal education services, compliance with national standards and accreditation madrasah education is an ongoing cycle that must be addressed. Among the programs to address these issues is the empowerment of madrasah in the form of training, mentoring, supervision and assessment. All components of the program is constructed as an integrated program, systemic, systematic and fundamental. In addition, the program requires the support of all stakeholders.

Key words : Islamic school, accreditation, sustainability program

PROBLEMS

The Constitution has mandated the state's obligation to the educate life of the nation, through the Law on National Education System No. 20, 2003 require to fulfill the national education standard. Indonesian Government rules No. 13, 2015 stated that to fulfill the national education standard, there are eight national education standards. Those are competency standard, content standard, process standard, assessment standard, standard of educators and education personnels, management standard, financing standard, and standard of facilities and infrastructures.

Quality of schools in Indonesia are still low and worsen (World Bank, 2002). To improve the quality, it needed educational standardize through accreditation program. The purposes of accreditation are: provide information about the feasibility of school / madrasah or programs implemented by the National Education Standards; give recognition worthiness rankings; and provide recommendations on quality assurance to the program and / or accredited educational